



SALVATION TREE
School

CURRICULUM 2020-21
CLASS- III
SUBJECT- COMPUTER

Name of the Month	Topics Covered	Methods of Teaching	Expected Learning Outcome
April	Hardware and Software	Explanation, Demonstration, Brainstorming, Problem solving method, Computer Assisted Teaching(CAT), Digital Content	After completing this chapter, students will be able to: <ul style="list-style-type: none">• Define Hardware and Software• Differentiate between hardware and software• Identify Input Devices, Output Devices and Storage Devices• Identify and list the categories of hardware• Differentiate between system software and application software• Know the names of popular software
May	TUX Paint	Explanation, Demonstration, Visual Display, Practical Lab, Computer Assisted Teaching, Brainstorming, Formative Assignment, Worksheet	After completing this chapter, students will be able to: <ul style="list-style-type: none">• Define Tux Paint• How to open Tux Paint?• Use paint tools• Save the file• Close the Tux Paint
July	Tux Paint Continued.....	Practical Lab, Brainstorming, Computer Assisted Learning(CAL), Digital Content	After completing this chapter, students will be able to: <ul style="list-style-type: none">• Using Grass Effect• Using Fill Tool• Using Flower Tool• Stamp Tool• Lines Tool
August	Understanding Windows	Explanation, Demonstration, Practical Lab, Computer Assisted Teaching(CAT), Brainstorming, Digital Content, Formative Assignment, Worksheet	After completing this chapter, students will be able to: <ul style="list-style-type: none">• Selecting and Deselecting the Icons• Opening a program• Arranging/ sorting the icons• Changing the Desktop background/ Screen Saver
September	Introduction to MS Word 2010	Explanation, Demonstration, Practical Lab, Brainstorming, Problem Solving Techniques, Computer Assisted Learning(CAL)	After completing this chapter, students will be able to: <ul style="list-style-type: none">• Define word processor• Start Word 2010• Create a document

			<ul style="list-style-type: none"> • Insert a blank line • Format the text(Bold, Italic, Underline) • Select and delete text/ paragraph • Save, open, print and close the document • Exit Word 2013
October	Introduction to Scratch Programming	Practical Lab, Digital Content, Computer Assisted Teaching(CAT), Formative Assignment, Worksheet	<p>After completing this chapter, students will be able to:</p> <ul style="list-style-type: none"> • Define Scratch • Starting Scratch • Main components of scratch • Cursor Tools
November	Animation in Scratch	Explanation, Demonstration, Digital Content, Brainstorming, Computer Assisted Teaching(CAT),Practical Lab	<p>After completing this chapter, students will be able to:</p> <ul style="list-style-type: none"> • Features of Scratch • Components of Scratch • Repeating Actions • Adding sound • Playing the instruments
December	Working with Paint	Explanation, Demonstration, Digital Content, Brainstorming, Computer Assisted Teaching(CAL), Practical Lab	<p>After completing this chapter, students will be able to:</p> <ul style="list-style-type: none"> • Features of paint • How to open paint? • Using Tools • Moving an object
January	Working with Paint Continued.....	Practical Lab, Computer Assisted Learning, Assignment	<p>After completing this chapter, students will be able to:</p> <ul style="list-style-type: none"> • Using Paste option • Copying an object • Drawing different shapes • Resize/ Skew the picture • Using Text tool
February	Revision	Assignment, Worksheet, Test, Brainstorming, Discussion	



SALVATION TREE
School

CURRICULUM 2020-2021
CLASS-III
SUBJECT- ENGLISH

NAME OF THE MONTH	TOPICS COVERED	METHOD OF TEACHING/STRATEGIES	EXPECTED LEARNING OUTCOMES
April	Literature- a) Helping friends b) The Moon (poem) Grammar- a) Alphabetical order b) Sentences	Reading, Discussion, Recitation method, Explanation method, Brain storming, Digital content(PPTs and videos),Worksheet, Activity	Students will understand the moral of the story that one should always listen to the advice of our parents. Through the poem students will be able to describe a moon, its phases, its colour . Knowledge of new words along with their meanings, Enhance reading and writing skills. In grammar students will be able to define and identify sentences.
May	Literature- a) Visiting the Taj Mahal Grammar- a) Questions b) Paragraph writing	Story telling Method, class interaction, Reading , explanation , videos, Activity, Worksheet	Students will come to know about one of the wonders of the world i.e. the Taj mahal, describe its beauty. Knowledge of new words with their meanings, enhance reading and writing skills. In grammar students will know what are question sentences and will be able to frame questions. Students will be able to write a paragraph on any given topic
July	Literature- a) The Serpent and the Eagle b) Durga Puja Grammar- a) Capital Letters and Full Stop b) Comma	Reading, Discussion, recitation method, Explanation method, class interaction, Digital content (Videos), Worksheet, Activity, storytelling method	Knowledge of new words with their meanings, enhance reading and writing skills. Through the chapter students will know how the festival of Durga Puja is celebrated all over India. In grammar students will learn where to put full stop, comma and where to use capital letters in sentences.
August	Literature- a) Pinocchio b) The Cow (Poem) Grammar- a) Nouns	Reading, Explanation, Recitation method, discussion, Digital content (PPTS and Videos), Worksheet, Activity, story telling method	Students will know the moral of the story that telling lies always lands the person into trouble After completing the poem students will be able to describe how a cow looks,how useful the animal is knowledge of new rhyming

	<p>b) Noun: Common and Proper</p> <p>c) Comprehension</p>		<p>words,enhance reading and writing skills.</p> <p>In grammar students will be able to define nouns and identify common and proper nouns in sentences.</p>
September	<p>Literature-</p> <p>a) Mary Kom</p> <p>b) The March wind (poem)</p> <p>Grammar-</p> <p>a) Nouns: Singular and Plural</p> <p>b) Nouns: Male or Female</p> <p>c) The 's</p> <p>Revision</p>	<p>Reading, Explanation, Class interaction, Recitation method Worksheet, Activity, discussion, Video display</p>	<p>After completing the chapter students will come to know about Mary Kom, what all awards she has won,</p> <p>After completing the poem students will be able to describe the season autumn, the winds that blow in march and what all changes it brings in the weather.</p> <p>Enhance vocabulary, developing imagination power, Knowledge of new words along with their meanings.</p> <p>In grammar students will be able to define and identify singular and plural nouns, identify whether the nouns are male or female, understand the use of apostrophe 's</p>
October	<p>Literature-</p> <p>a) The Midas Touch</p> <p>b) Clever Birbal</p> <p>Grammar-</p> <p>a) Adjectives</p> <p>b) Comparisons</p>	<p>Reading, Explanation, Video display, storytelling, Class interaction, Worksheet, Activity in grammar</p>	<p>Students will know the moral of the story that one should not be greedy. Enhance vocabulary, developing of imagination power, Knowledge of new words.</p> <p>In grammar students will be able to understand the concept of adjectives and their degrees of comparisons , identify them in sentences.</p>
November	<p>Literature-</p> <p>a) How fire came to man</p> <p>b) The Puppy (Poem)</p> <p>Grammar-</p> <p>a) Pronouns</p> <p>b) Articles: A, An, The</p> <p>c) Letter Writing</p>	<p>Reading, Explanation, Recitation, Role play, Video display, discussion, class interaction storytelling method, Class interaction, Worksheet, Activity</p>	<p>Students will know about the evolution of fire.</p> <p>After completing the poem students will be able to describe a puppy its behaviour, its looks.</p> <p>Enhance vocabulary, developing of imagination power</p> <p>In grammar students will be able to define pronouns and understand its usage in sentences, the usage of A, An, The.(articles). Write a letter on any given topic.</p>
December	<p>Literature-</p> <p>a) The selfish gaint</p> <p>b) The Balloon Man (Poem)</p> <p>Grammar-</p>	<p>Reading, Explanation, recitation method, Video display, storytelling method, Class interaction, Worksheet, Activity in grammar</p>	<p>Knowledge of new words, rhyming words, enhance vocabulary, understand the concept behind the story.</p> <p>After completing the poem students will be able to describe a balloon</p>

	<ul style="list-style-type: none"> a) Verbs b) Am, Is, Are 		<p>man.</p> <p>In grammar students will be able to define Verbs and identify them in sentences, understand the usage of is,am, are in sentences.</p>
January	<p>Literature-</p> <ul style="list-style-type: none"> a) The Parrot and the fig tree b) Buzzzz (Poem) <p>Grammar-</p> <ul style="list-style-type: none"> a) Have, Has, Had b) Was, Were c) Composition 	<p>Reading, Explanation, Recitation method Role play, Video display, story telling method, Class interaction, Worksheet, Activity</p>	<p>Understand the concept of the story as to why fig trees remain green all year round</p> <p>After completing the poem students will be able to describe a bee , its sound .</p> <p>Knowledge of new rhyming words.</p> <p>In grammar students will know the usage of has, have, had., was were and identify them in sentences, write an essay on any given topic.</p>
February	<p>Literature-</p> <ul style="list-style-type: none"> a) The Purple Jackal <p>Grammar-a) Prepositions</p> <p>Revision</p>	<p>Reading, explanation, Class interaction, Worksheet, Video display, Activity in grammar</p>	<p>Understand the concept, improve vocabulary,</p> <p>Enhance reading and writing skills..</p> <p>In grammar students will understand the concept of prepositions and its usage in sentences.</p>



SALVATION TREE
School

CURRICULUM 2020-21

CLASS - III

SUBJECT : EVS

<u>NAME OF THE MONTH</u>	<u>TOPICS COVERED</u>	<u>METHODS OF TEACHING/STRATEGIES</u>	<u>LEARNING OUTCOMES</u>
April	<ul style="list-style-type: none">• Living and Non - living Things• Globes and Maps	<ul style="list-style-type: none">• Explanation, Discussion, Visit to school garden, Sorting, Interactive videos, Charts preparation• Explanation, Discussion, Demonstration with the help of globe, interactive videos.	<ul style="list-style-type: none">• Ability to compare and identify the characteristics of living and non-living things.• Knowledge about globes and maps, finding directions, continent and oceans.
May	<ul style="list-style-type: none">• Plants• The Planet Earth	<ul style="list-style-type: none">• Explanation, Discussion, Visit to a garden, Demonstration with the help of a plant, Interactive videos, Seed germination activity• Explanation, Discussion, Demonstration with the help of globe, interactive videos	<ul style="list-style-type: none">• Ability to identify the types of plants and their parts, the root and shoot system and how to take care of plants• Ability to understand that earth is a living planet, its shape surface and movements.
July	<ul style="list-style-type: none">• Animal World• Birds : Our Feathered Friends• My country India	<ul style="list-style-type: none">• Explanation, Discussion, Visit to a zoo, Interactive videos, Activity- origami rabbit making• Discussion, Explanation, Picture pasting, Activity – making of a bird feeder, Interactive videos• Explanation, Discussion, Demonstration with the help of Maps and interactive videos	<ul style="list-style-type: none">• Ability to identify and differentiate animals on the basis of their eating habits, understanding of food chain• Ability to understand the physical characteristics of birds, how do they fly, migration, homes and young ones.• Knowledge about the location and physical divisions of India

August	<ul style="list-style-type: none"> • Human Body • Our Festivals 	<ul style="list-style-type: none"> • Explanation, Discussion, Demonstration with the help of models, Interactive videos • Explanation, Discussion, Interactive videos. 	<ul style="list-style-type: none"> • Ability to identify and understand about the different organs of the human body and their systems • Knowledge of national religious and seasonal festivals.
September	<ul style="list-style-type: none"> • Food in India 	<ul style="list-style-type: none"> • Explanation, Discussion, Interactive videos. 	<ul style="list-style-type: none"> • Knowledge of food grains, pulses, spices, oils, herbs, sweets, fruits and vegetables.
October	<ul style="list-style-type: none"> • Introduction to Matter • Light, Sound and Force • Communicating with people. 	<ul style="list-style-type: none"> • Explanation, Discussion, Demonstration, Activity- to show that air occupies space and has mass, Use of real objects, Interactive videos • Explanation, Discussion, Demonstration, Activity- to observe how a shadow is formed, Observation, Interactive videos. • Explanation, Discussion, picture pasting, chart preparation, interactive videos. 	<ul style="list-style-type: none"> • Ability to understand that all the things are made up of matter, its states, interconversion and uses. • Knowledge about the different sources of light, how sounds and shadows are formed, meaning of force, work and energy. • Ability to understand the meaning of communication means of communication used in ancient and modern times, mass media.
November	<ul style="list-style-type: none"> • Air, Water and Weather • Rocks and Soil • Early Humans 	<ul style="list-style-type: none"> • Explanation, Discussion, Demonstration, Activity- to observe that air contains water vapour, Observation, Diagram- water cycle, Interactive videos • Explanation, Discussion, Demonstration, Activity- to observe that soil contains air and water, Observation, Interactive videos • Explanation, Discussion, Interactive videos. 	<ul style="list-style-type: none"> • Ability to understand the composition of air, uses and properties of water, understanding of water cycle; difference between weather and climate, different seasons. • Ability to identify the characteristics, composition, types and importance of rocks and soil. • Knowledge about the life of early humans, discovery of fire and domestication of animals.

December	<ul style="list-style-type: none"> • The Sun, Moon and the Stars • Earth and its movements 	<ul style="list-style-type: none"> • Explanation, Discussion, Demonstration, Model making- solar system, Interactive videos • Visit to Nehru Planetarium, Discussion, Explanation, Diagram- layers of the earth, Observation, Interactive videos 	<ul style="list-style-type: none"> • Knowledge about the sun, moon, stars and other members of the solar system. • Knowledge about the earth, its shape, layers and movements.
January	<ul style="list-style-type: none"> • Taking care of the environment 	<ul style="list-style-type: none"> • Explanation, group discussion, interactive videos. 	<ul style="list-style-type: none"> • Ability to understand how air, water land and noise pollutions are caused and measures taken to protect the environment.
February	<ul style="list-style-type: none"> • Local self-Government 	<ul style="list-style-type: none"> • Explanation, Discussion, Interactive videos. 	<ul style="list-style-type: none"> • Knowledge of the branches and levels of government and local self government in villages, towns and cities.



SALVATION TREE
School

CURRICULUM 2020-21
CLASS - III
SUBJECT : HINDI

Month	Topics to be covered	Method of teaching	Expected Learning Outcome
April	हिंदी साहित्य पाठ -1: हुआ सवेरा (कविता) हिंदी व्याकरण पाठ -2: भाषा पाठ -3 वर्ण अपठित गद्यांश	कक्षा में भाग सहित कविता वाचन चित्र वर्णन प्रत्यास्मरण भाषा के बारे में बताना समझाना उदाहरण देना वर्ण से संबंधित वीडियो दिखाना में कविता का सस्वर पठन ,कविता कंठस्थ करना, प्रत्यास्मरण करना भाषा के बारे में बताना समझाना बच्चों द्वारा भाषा के उदाहरण देना भाषा के अभ्यास	<ul style="list-style-type: none">कल्पना शक्ति की योग्यता भाषा निपुणता वाचन में निपुणता
May	हिंदी साहित्य पाठ -2 खेल दिवस (खेल विवरण) हिंदी व्याकरण पाठ -2 मात्राएं कहानी लेखन	उद्देश्य पठन , अनुकरण, आत्मक वाचन निष्कर्ष निकालना , सुनना -सुनाना रचनात्मक कार्य मात्राओं का ज्ञान कराना वीडियो दिखाना अभ्यास कराना चित्र के माध्यम से कहानी लेखन बताना ,समझाना	<ul style="list-style-type: none">शुद्ध उच्चारण की योग्यतावाचन में निपुणता
July	हिंदी साहित्य पाठ -3 गुस्से का अंत (कहानी) पाठ -4 सोने का लालच (कहानी) हिंदी व्याकरण पाठ -3: शब्द वाक्य पाठ -4: संज्ञा पत्र लेखन	कहानी सुनना सुनाना चित्र वर्णन परिचर्या वाक्य लेखन कल्पना शक्ति अनुकरण वाचन महत्वपूर्ण सूक्तियां सुनना सुनाना रचनात्मक लेखन मात्राएं शब्द और वाक्य मात्राओं का ज्ञान कराना एवं ,अभ्यास शब्द से वाक्य को समझाना शब्दों से वाक्य बनाने का प्रयास एवं अभ्यास कराना संज्ञा के बारे में बताना एम समझाना बच्चों से जानना वीडियो दिखाना	<ul style="list-style-type: none">भावना की योग्यता शुद्ध उच्चारण की योग्यताशब्द रचना की योग्यतापत्र लेखनकी क्षमता
August	हिंदी साहित्य पाठ -5 सोनाली का पत्र पाठ -6 बूंद बूंद बचाओ (संवाद)	अनुकरण वाचन विशेषण विशेष्य रचनात्मक लेखन परिचर्या क्षमताओं की पहचान पाठ का पठन और वाचन अनुकरण	<ul style="list-style-type: none">शब्द रचना की योग्यता शुद्ध उच्चारण की योग्यता

	हिंदी व्याकरण पाठ -5 लिंग पाठ -6 वचन	जल बचाओ से संबंधित बच्चों की प्रतिक्रिया जानना जल की महत्ता पर विचार करना वचन एवं लिंग के बारे में बच्चों को बताना समझाना बच्चों से लिंग एवं वचन से संबंधित कार्ड बनवाना	<ul style="list-style-type: none"> कहानी का सार बताने की क्षमता
September	हिंदी साहित्य पाठ -7 पमंडी कौन (कहानी) हिंदी व्याकरण पाठ -7 सर्वनाम पाठ -8 विशेषण	वाचन अनुकरण वाचन कहानी सुनना-सुनाना मूल्यपरक प्रश्न रचनात्मक कार्य कार्ड के माध्यम से सर्वनाम को समझाएं बताना बच्चों से प्रश्न करना जानना विशेषण को बताना एवं समझाना बच्चों से कार्ड पर विशेषण लिखवाना	<ul style="list-style-type: none"> पठन की क्षमता एवं योग्यता बताने की क्षमता
October	हिंदी साहित्य पाठ -8 ऐसा क्यों होता है ? (कविता) पाठ -9 सुनहरा टापू हिंदी व्याकरण पाठ -10 क्रिया पाठ -11 अशुद्धि शोधन	भाव सहित कविता वाचन अनुकरण मूल्यपरक प्रश्न रचनात्मक लेखन ऋतु का परिचय कहानी सुनना -सुनाना बातचीत करना और और और का अंतर समझाना रचनात्मक लेख बच्चों को क्रिया के बारे में बताना एवं समझाना तथा एक गतिविधि द्वारा बच्चों से क्रिया को लिखवाना शुद्ध और अशुद्ध वाक्यों के बारे में समझाने उनके अंतर को बताना	<ul style="list-style-type: none"> कहानी का सार बताने की क्षमता कहानी पर बातचीत
November	हिंदी साहित्य पाठ -10 नानी की निशानी (कविता) पाठ -11 सिंचाई करें कौन (नाटक) हिंदी व्याकरण पाठ -12 पर्यायवाची शब्द पाठ -13 विलोम शब्द	भाव सहित कविता पाठ करो अनुकरण आत्मक वाचन कल्पना शक्ति नानी की दी गई चीजों के बारे में बच्चों से पूछना कहानी सुनना सुनाना वाचन मूल्यपरक प्रश्न परिणाम वीडियो इन कार्ड्स के द्वारा पर्यायवाची विलोम शब्दों को समझाना	<ul style="list-style-type: none"> नानी से जुड़े कहानियों पर चर्चा पर्यायवाची विलोम शब्दों को पहचाने लिखेंगे
December	हिंदी साहित्य पाठ -12 गुब्बारे में चूहा (कहानी) हिंदी व्याकरण पाठ -14 अनेक शब्दों के लिए एक शब्द निबंध लेखन	कहानी का सस्वर वाचन सुनना सुनाना मूल्यपरक प्रश्न रचनात्मक कार्य कहानी का अनुकरण अनेक शब्दों के बारे में बताना एवं उनके प्रयोग से अवगत कराना निबंध	<ul style="list-style-type: none"> कल्पना शक्ति की योग्यता भाषा निपुणता वाचन में निपुणता

		किसे कहते हैं कि बारे में बताना एवं समझाना लिखते कैसे हैं	
January	<p>हिंदी साहित्य पाठ -13 आइसक्रीम और ओवरकोट (कथा)</p> <p>हिंदी व्याकरण पाठ – 15 मुहावरे पाठ – 16 गिनती</p>	<p>पाठ का पठन-पाठन अनुकरण वाचन रचनात्मक लेखन मूल्यपरक प्रश्न अवलोकन बच्चों को मुहावरों के बारे में बताना एवं समझाना काट के माध्यम से गिनती से अवगत कराना</p>	<ul style="list-style-type: none"> • कहानी का सार बताने की क्षमता • कहानी पर बातचीत • गिनती लेखन योग्यता
February	<p>हिंदी साहित्य पाठ -13 अपना देश (कविता)</p> <p>हिंदी व्याकरण पाठ -16 दिन और महीने</p>	<p>हाव भाव के साथ कविता का गान कविता कार्ड बताना सुनना सुनाना मूल्य प्रदर्शन गतिविधि के माध्यम से बच्चों को दिन और महीने से अवगत कराना अभ्यास कार्य</p>	<ul style="list-style-type: none"> • हाव भाव के साथ कविता का गान • दिन और महीने से अवगत होना एवं लेखन की योग्यता



SALVATION TREE
School

CURRICULUM 2020 – 2021
MORAL VALUE
GRADE III

S.No	Months	Topics	OutCome
1	April	<u>Ch-1</u> :- Love makes the family strong	Students will learn how to be strong and support their families
2	May	<u>Ch 2</u> :- A loving pet	Students will learn the importance of life in all beings
3	July	<u>Ch 3</u> :- Good Manners	Students will learn the importance of good manners
4	August	<u>Ch 4</u> :- We must take care of our health	Students will learn to keep themselves healthy in all Aspects
5	September	<u>Ch 5</u> :- “NO” is an important word	Students will learn on How to say “NO”
6	October	<u>Ch 6</u> :- Making use of time <u>Ch 7</u> :- Caring for trees <u>Ch 8</u> :- Everyone is special	Students will be able to understand that time is precious Students will learn about the importance of trees Students will understand the value of themselves
7	November	<u>Ch 9</u> :- Fiona and her friends <u>Ch 10</u> :- What do you want to be?	Students will learn the importance of friends Students will understand the meaning of their goals
8	December	<u>Ch 11</u> :- My Family <u>Ch 12</u> :- I am special	Students will understand the importance of Family Students will know about the value of themselves

8	January	<p><u>Ch 13</u> :- Annu and Meena</p> <p><u>Ch 14</u> :- The Greedy Fox</p>	<p>Students will be able to understand the importance of forgiveness</p> <p>Students will understand that greed is bad</p>
9	February	<p><u>Ch 15</u> :- The old man of the tree</p> <p><u>Ch 16</u> :- The Little Chipmunk</p> <p><u>Ch 17</u> :- Waste not, Want not</p>	<p>Students will learn to conserve trees and nature</p> <p>Students will understand about generosity</p> <p>Students will understand the importance of Recycling</p>



SALVATION TREE
School

CURRICULUM 2020-21

CLASS-III

SUBJECT- MATHS

NAME OF THE MONTH	TOPIC COVERED	METHOD OF TEACHING/STRATEGIES	EXPECTED LEARNING OUTCOMES
April	4-Digits Numbers	Explanation, Problem solving, Brain storming, Demonstration, data collection, worksheet	Able to understand reading, writing , comparison and ordering of 4 digit number Able to read and write Roman Numerals
May	Addition of 4-Digits Numbers	Explanation, Problem solving, Class activity, Brain storming, Demonstration, digital content, worksheet	Able to add 4-digit numbers and solve word problem
July	Subtraction of 4-Digits Numbers	Explanation, Problem solving, Class activity, Brain storming, Demonstration, digital content, worksheet	Able to subtract 4-digit numbers and solve word problem
August	Multiplications	Explanation, Demonstration, Class activity, Digital content, problem solving, board work, worksheet	Able to multiply 2 digit numbers and solve word problem
September	Money Geometry and patterns	Explanation, Class activity, Demonstration, digital content, board work, mental ability, worksheet	Able to convert Rupee into Paisa and vice versa Able to add, subtract and multiply money Able to identify and draw different shapes and patterns
October	Division	Explanation, Class activity, Demonstration, digital content, Problem solving, board work, mental ability, worksheet	Able to divide 2-digit and 3-digit numbers by 1-digit numbers and solve story problems
November	Fraction	Explanation, Class activity, Demonstration, digital content, brain storming, Problem solving, board work, mental ability ,worksheet	Able to understand and solve fraction problems and apply in real life.

December	Time	Real objects, Demonstration, Class activity, Explanation, brain storming, digital content, mental ability, worksheets	Able to understand hours, minutes, seconds and their unit conversion. Able to tell and write time.
January	Measurement	Class activity, demonstration, measurement of real objects, Explanation, board work, problem solving, digital content, brain storming, worksheets	Able to measure length, weight, capacity and their unit conversion. Able to solve story problems and apply in real life.
February	Data handling	Group activity, Explanation, Demonstration, pictograph tally charts, board work digital content, worksheets	Able to regroup data and to record it using pictograph and tally marks.

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